

#### Mahatma Education Society's

# PILLAI HOC INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH

## RASAYANI

## PHiMSR

#### 1.4.2 Feedback Process of the Institute

The institute has a Well-structured feedback system in place for continuous improvement of the system and obtains feedback in the structured formats from all the stakeholders.

Feedback from all the stakeholder's employer, alumni, students, parents, and teachers are conducted through various direct and indirect modes like parent teacher meeting, faculty meeting, alumni meet, students project presentations, and during classroom learning etc. A Well-structured feedback system from all stakeholders is maintained to identify these values added training programs. Student feedback mechanisms are used to improve theteaching-learning process and to maximize student satisfaction in the course. Interaction Session of parents with CCs and teachers is arranged in every semester and feedback is taken from parents to improve the process further. The evaluated class tests answer sheets, assignments and projects are shared with the students and feedback is given by the faculty for further improvement of student's performance.

The number of experienced faculty contributing to syllabus revision for the Mumbai University has increased significantly. There has been direct and active involvement of our faculty members in the latest syllabus revision committee. Our faculty also participates in the orientation program of the new subject designed at the University level helps to ensure that feedback pertaining to curriculum is directly conveyed and necessary changes made to the syllabus as per the needs of the industry.

Suggestion boxes are made available in the campus to collect any kind of issues and grievances from students, staff and faculty. The grievance redressal form is also available on the Institute website.

Link: https://phimsr.ac.in/feedback/

Feedback process of the Institution:

Stakeholders and Particulars of Feedback	Modes of feedback conduction	Dissemination Process	Action Taken	
Teaching and	Course exit	The students give semester-wise	Student Feedback is	
Learning	survey,	feedback for all courses taught to	discussed with concerned	
	Faculty	Them. Following are the	faculty by Feedback	
	feedback on	parameters of assessment from	Dissemination Team.	
	course	students about overall academics:	Corrective actions are taken	
	Alumni	Syllabus coverage Satisfaction	if required by faculty and	
	feedback	about teaching methodology	Department. Critical cases if	
	Program exit	Teacher's approachability towards	any are informed to	
	survey	students Teacher's ability to teach	Principal. Corrective	
	Student	subject and control the class	measures are taken by the	

	feedback on courses Event feedback	Organization of lectures Use of modern tools of teaching pedagogy	team for improvisation of feedback and is subsequently
Alumni	Alumni feedback	Alumni Feedback is conducted whenever alumni meet is organized in the Institute during the academic year. The Feedback from Alumni is drawn on evaluation of subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, Social Skills, ability to take decisions, ability to manage finances and presentation skills at the workplace.	At departmental level Faculty feedback dissemination team comprising of HOD and Senior faculty Discuss the feedback and suggestions are given if required. It conveyednecessary changes made to the syllabus as per the needs of the industry During the syllabus revision and orientation programs

Teacher	Teacher feedback on courses	Subject teacher discusses withhead and senior faculty about course contents to identify the gap in the syllabus. Previous year results, feedback and courseattainment is also considered fordiscussion	Many faculty members are part of the syllabus revision committee formed by University of Mumbai. Feedback on courses, modifications required in curriculum and need to introduce additional courses etc is communicated in syllabus meetings
Employer	Employer feedback	Employer's feedback highlights evaluation parameters in the form of subject knowledge, attitude, behavior, regularity, punctuality, maturity, motivation, creativity, presentation skills and ability to getalong with others.	The analysis of this feedback helps the Institute to know whether required skillset is observed in students or not. Accordingly, skill programs and value add courses and training sessions areconducted. It also helps in determining overall employability of students at various levels.

Facility Student feedback Alumni feedback Parent feedback	and for betterment of the Institute.	Feedback on infrastructureand other facilities is discussed with Heads, Principal, and higher authorities and correctiveactions are taken if required.
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